





STUDENT DETAILS	CTUDENT RECIDENTIAL ADDRESS
	STUDENT RESIDENTIAL ADDRESS
Family name	Street number and name
First given name	Suburb
Other given names	State
Preferred given name	Country
Gender	CTUDENT CONTACTS (whore applicable)
Male Female Non-binary Prefer not to say	STUDENT CONTACTS (where applicable)  Only for students with a personal phone number / email address
Another term (please specify)	Order Silent <sup>a</sup> Home phone
Date of Birth (dd/mm/yyyy)	
1 1	Mobile phone
In which country was the student born?	
Australia Australia	Email address (use both lines if necessary)
Other	
(please specify)	
Does the student speak a language other than English at home?  No (English only)	* Order: Number the first column of boxes in order of contact preference (1 to 4) where applicable. (eg: if the student's mobile phone is the preferred contact, mark the Order box with '1')
Yes (please specify)	# Silent: Tick the corresponding Silent Number box if applicable.
Year level of intended enrolment (Grade)	VISA HOLDERS
Is the student independent? (See details in the <b>Application for</b>	Is the student an Australian or New Zealand citizen?  Yes – go to Form A2  No
Enrolment - Information for Parents/Carers and Independent Students). If yes, complete the Independent section in Form C	If <b>no</b> , which type of Visa is held?
Yes No	Permanent Temporary
Previous school attended (where applicable)	Full Fee Paying Humanitarian
	Details
FIRST NATIONS STATUS	Passport Country of Issue
Is the student of Aboriginal or Torres Strait Islander origin?	
No	Visa Sub Class  Arrival date in Australia
Yes, Aboriginal	(dd/mm/yyyy)
Yes, Torres Strait Islander	ImmiCard No. (Humanitarian Only)
	GETI documentation provided? (FFPS and TRP only)
Yes, both Aboriginal and Torres Strait Islander	Yes No
	Is the Student in a Registered Exchange Program
	Yes No
	If <b>yes</b> , is the exchange program for 6 months or more?
	Yes No



# Department for Education, Children and Young People **Application for Enrolment – Student Information**

EVIDENCE OF IDENTIT	Υ		
For students under 18 – one type of identity document is required. For students over 18 – three types of identity documents required. (See details in the <b>Application for Enrolment – Information for Parents/Carers and Independent Students</b> ).			
Type of document provided			Document reference number
OFFICE USE ONLY	Sighted by		Date / /
EVIDENCE OF RESIDEN	ICE		
Type of document provided			Document reference number
OFFICE USE ONLY	Sighted by		Date / /
DETAILS OF ENROLME	NT		
Year of enrolment		nent date if not start of sch	ool year
	1	/	
SIBLING DETAILS			
Full name of any one sibling cu	rrently or prev	viously enrolled in a Tasm	anian Government School
Sibling Date of Birth (dd/mm/y	<i>yyy)</i>	Sibling's school attended	
/ /			
DOCTOR OR CLINIC IN	IFORMATIC	ON	MEDICAL CONDITION/MEDICATION INFORMATION
Doctor or clinic name			Does this student have any medical conditions or medication you
			think we should know about?
			No Yes – please give details
Street address			
Suburb			
			Please attach additional details if required
Phone			ALLERGY / ANAPHYLAXIS INFORMATION
			Does this student have an allergy?
VACCINATIONS INFOR	MATION		They are allergic to
Has this child been vaccinated?	·		Has the allergy involved hospitalisation?
Yes – Evidence provided			Can it be life threatening?
Yes – Not yet provided			Has the allergy been called anaphylaxis?
No – Conscientious objec Statutory Declaratio	tion. on required. So	ee your school.	Has this student been prescribed an EpiPen?

Continues over page ▼



# Department for Education, Children and Young People **Application for Enrolment – Student Information**

VACCINATIONS INFORMATION cont.	HEALTH AND SAFETY INFORMATION	
Usual vaccinations (tick those given)	The health, wellbeing and learning outcomes of your child and	
Hepatitis B Vaccine (HEB)	all our students is important to us. If your child has any wellbeing or behavioural issues that we need to be aware of please provide	
Combined Diptheria Tetanus Pertussis (DTP)	details below.	
Poliomyelitis Oral or Injectable (OPV)		
Haemophilis Influenzae Type B (HIB)		
Measles, Mumps and Rubella (MMR)		
Meningococcal C		
Meningococcal Groups A, C, W and Y (from July 2018)		
Varicella (Chickenpox) (VZV)		
Pneumococcal (PCV)		
Additional vaccinations (tick those given)		
Diptheria and Tetanus (CDT)		
Influenza (FLU)		
Human Papilloma Virus		
Rotavirus		
COVID-19		
CONSENT TO PUBLICATION OF PERSONAL INFORMA	ATION	
(See the Personal Information Protection details in the <b>Application Independent Students.</b> )	for Enrolment – Information for Parents/Carers and	
	y students, are often included in school or Department for Education, are their experiences and informs parents/carers and others about	
School print and electronic publications include items such as school year books, newsletters and social media/websites. The Department for Education, Children and Young People print and electronic publications are items such as social media/websites, reports and brochures.		
While you may choose to give consent to the use of the student's g	iven and family name, the actual use of student names will be guided	
by Departmental policy on student safety. For example, only given	names are generally used on social media and websites.  their work in ways that support the educational purposes of the school.	
These include displays of student photos or student work on school	ol premises.	
It is also recommended department practice that students names DECYP social media sites.	are generally not associated with photographs on the DECYP website or	
<ol> <li>I give consent for <i>images</i> that include the student to be taken for <i>Department for Education, Children and Young People</i> publication publishing the student's <i>given name and family name</i>.</li> </ol>		
Department for Education, Children and Young People publication	ons (print and/or electronic). This may include  On of student achievements to be published in No  No  No  No  No  No  No	
<ul> <li>Department for Education, Children and Young People publication publishing the student's given name and family name.</li> <li>2. I give consent for samples of work by the student and recognition school and Department for Education, Children and Young People.</li> </ul>	ons (print and/or electronic). This may include  on of student achievements to be published in le publications (print and/or electronic). This me.  No proof student achievements to be published in le publications (print and/or electronic). This me.	



# Department for Education, Children and Young People **Application for Enrolment – Student Information**

CLASS PHOTOGRAPHS		
4. I give consent for images of the student to be taken for class and school photographs that are provided or sold to their parents or carers. This may include images taken by professional photographers on behalf of the school, and may also include use of the student's given name and family name.	Yes	No
CONSENT FOR MINOR EXCURSION PARTICIPATION		
5. I give my consent for the student to participate in minor excursions for this year. (See details in the <b>Application</b> for Enrolment – Information for Parents/Carers and Independent Students)	Yes	No
HOME INTERNET AND DEVICE INFORMATION		
To support the student to learn from home across their years of schooling, knowing how the household connects to the Department to provide some technical support where there is an identified need.	ne internet a	llows
6. Does this student have access to a device for school work?	Yes	No
7. Does this device connect to the internet using the NBN?	Yes	No
8. Is the device shared by others which could cause access issues that will impact the student's education?	Yes	No



# Department for Education, Children and Young People **Application for Enrolment – Parent/Carer Contacts**



Student name	
(See Application for Enrolment - Information for Parents/Carers and Indepen	dent Students)
ENROLLING PARENT/CARER	DETAILS OF OTHER PARENT/CARER (If applicable)
Relationship to this student (e.g Father or Mother, Grandparent, etc)	Relationship to this student (e.g Father or Mother, Grandparent, etc)
Parent/Carer Yes No	Parent/Carer Yes No
	Family name
Family name	runny nume
Given names	Given names
Preferred name – Optional	Preferred name – Optional
Date of Birth (dd/mm/yyyy)	Date of Birth (dd/mm/yyyy)
Preferred priority for contacting in an emergency (e.g 1, 2, 3, 4)	Preferred priority for contacting in an emergency (e.g 1, 2, 3, 4)
Tick if this person is to be billed for levies for this student	Tick if this person is to be billed for % levies for this student
Percentage of levies to be paid by this parent/carer %	Levies Payment Agreement
If a dispute arises between parents or carers regarding the liability for levies and	(Signature of this contact accepting the % payment)
charges, a principal is to apply the liability equally until the parents and or carers either agree to a different percentage, or a legal order comes into force to direct a	Tick if the student resides with this person
different liability proportion.	Tick if this person wishes to receive communications separately
RESIDENTIAL ADDRESS (If different to student)	RESIDENTIAL ADDRESS (If different to student)
Street number and name	Street number and name
Suburb State	Suburb State
Country	Country
Country Postcode	Country Postcode
Mail address – If not the same as residential address	Mail address – If not the same as residential address
Suburb	Suburb
Country	Country
Order Silent Home phone	Order Silent Home phone



## Department for Education, Children and Young People

### **Application for Enrolment - Parent/Carer Contacts**

ENROLLING PARENT/CARER cont.	DETAILS OF OTHER PARENT/CARER (If applicable) cont.
Order Silent Work phone	Order Silent Work phone
Order Silent Mobile phone	Order Silent Mobile phone
Email address	Email address
Does the parent/carer speak a language other than English at home?	Does this contact speak a language other than English at home?
Yes – please specify below	Yes – please specify below
No – English only	No – English only
If yes, is an interpreter required?	If yes, is an interpreter required?
EMPLOYMENT DETAILS FOR ENROLLING PARENT/CARER	DETAILS OF OTHER PARENT/CARER (If applicable)
the Australian Government (see <i>Application for Enrolment – Information for Parents/Carers and Independent Students</i> ). Regarding occupational types see page 9–10.	is required to collect the following information on behalf of the Australian Government (see <i>Application for Enrolment –</i> <i>Information for Parents/Carers and Independent Students</i> ). Regarding occupational types see page 9–10.
IDENTIFY OCCUPATION GROUP	IDENTIFY OCCUPATION GROUP
Please select the appropriate parental occupation group. See the back of Form B for a more detailed list.	Please select the appropriate parental occupation group.  See the back of Form B for a more detailed list.
Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals	Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals
Group 2: Other business managers, arts/media/ sportspersons and associate professionals	Group 2: Other business managers, arts/media/ sportspersons and associate professionals
Group 3: Tradespeople, clerks and skilled office, sales and service staff	Group 3: Tradespeople, clerks and skilled office, sales and service staff
Group 4: Machine operators, hospitality staff, assistants, labourers and related workers	Group 4: Machine operators, hospitality staff, assistants, labourers and related workers
Not in paid work in the last 12 months  Not in paid work in the last 12 months	
Highest level of primary or secondary school completed (tick box)	Highest level of primary or secondary school completed (tick box)
Year 12 or equivalent	Year 12 or equivalent Year 10 or equivalent
Year 11 or equivalent Year 9 or equivalent or below	Year 11 or equivalent Year 9 or equivalent or below
Highest level of qualifications completed (tick box)	Highest level of qualifications completed (tick box)
Bachelor degree or above Certificate I–IV (inc. trade certificate)	Bachelor degree or above Certificate I–IV (inc. trade certificate)
Advanced Diploma/Diploma No non-school qualification	Advanced Diploma/Diploma No non-school qualification



# Department for Education, Children and Young People **Application for Enrolment – Other Contacts**

DETAILS OF OTHER CONTACT DETAILS OF OTHER CONTACT			
Relationship to this student (e.g Grandmother)		Relationship to this student (e.g Aunt or Uncle)	
Family name		Family name	
Given names		Given names	
Preferred name – Optional		Preferred name – Optional	
Date of Birth (dd/mm/yyyy)		Date of Birth (dd/mm/yyyy)	
1 1			
Preferred priority for contacting in an emergency (e.g 1,	Preferred priority for contacting in an emergency (e.g 1, 2, 3, 4)		
Tick if this person wishes to receive communication separately  Tick if this person wishes to receive communication separately			
Residential address – Street number and name		Residential address – Street number and name	
Suburb	State	Suburb	
Country	Postcode	Country	
Mail address – If not the same as residential address		Mail address – If not the same as residential address	
Suburb	State	Suburb	
Country	Postcode	Country	
Order Silent Home phone		Order Silent Home phone	
Work phone		Work phone	
Mobile phone		Mobile phone	
Email address		Email address	



## Department for Education, Children and Young People Application for Enrolment – Parent/Carer Contacts

AUTHORISING SIGNATURE			
Which best describes you?			
Enrolling parent or carer Independent / adult student self-enr	rolling		
To sign this form you must be either an independent or adult student or the enrolling parent as detailed in the <i>Application for Enrolment – Information for Parents/Carers and Independent Students</i> . Enrolment is not complete until you have provided evidence of the student's date of birth and identity, and any other evidence requested, and the school or college accepts the enrolment.			
I certify that the information provided in this Application for Enrolment Form is correct and I conshealth information, being disclosed for the purposes described in the <b>Application for Enrolment Independent Students</b> .	, , , , , , , , , , , , , , , , , , , ,		
Name			
Signature	Date of signature (dd/mm/yyyy)		
IDENTIFICATION OF ENROLLING PARENT/CARER			
Type of document provided	Document reference number		
OFFICE USE ONLY Sighted by	Date / /		

#### **Personal Information Protection**

The enrolment forms collect personal information from you to process your child's application for enrolment. Personal information will be managed in accordance with the requirements of the *Personal Information Protection Act 2004*. It will be used by the Department for Education, Children and Young People for student administration and for the planning, provision and reporting of educational programs as authorised by the *Education Act 2016* and related State and Commonwealth legislation. It may be disclosed to health practitioners to support student health and safety requirements, and may also be disclosed to government and other agencies where authorised by law. We may not be able to provide some services if the information is not provided.



### Department for Education, Children and Young People

### **Application for Enrolment - Occupational Types**

GROUP 1: Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals

- **Elected officials** (mayor parliamentarian, alderperson, trade union secretary, board member)
- Senior executives/general managers/department heads in industry, commerce, media or other large organisation
  - » Public sector manager (public service manager (section head or above), regional director, hospital/ health services education)
  - » Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
  - » Defence forces (Commissioned Officer)
- Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
  - » Health (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)

- » Education (primary/secondary school teacher, university lecturer, professor, VET, special education)
- » Law (lawyer, judge, barrister, coroner, solicitor, legal officer)
- » Engineering (architect, surveyor, chemical/civil/ mechanical/mining engineer)
- » *ICT* (computer systems manager, designer, software and applications programmers)
- » Science (all scientists)
- » Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- » Social (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- » Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

### GROUP 2: Other business managers/professionals and associate professionals

- · Other business managers/professionals
  - » Farm/business owner/manager (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
  - » Specialist manager (works manager, engineering/ production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
  - » Finance (bank manager, finance/investment/ insurance brokers/advisors, credit/loans officer, accountant)
  - » Retail sales/services manager (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
  - » Arts/media (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
  - » Sportsperson (coach, trainer, sports official, sportsperson)

- Associate professionals generally have diploma/ technical qualifications and support managers and professionals
  - » Medical, science, architectural, building, surveying, engineering, computing, ICT support technician
  - » Health (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
  - » Legal (police officer, prison officer, government inspector, examiner or assessor, occupational/ environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
  - » Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
  - » Defence Forces (senior non-Commissioned Officers [NCO])
  - » Other (library assistant, museum/gallery technician, research assistant, proof reader)



### Department for Education, Children and Young People

### **Application for Enrolment - Occupational Types**

#### GROUP 3: Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

- Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)
- Advanced/intermediate clerical, office, sales, carer and service staff
  - » Recording clerk (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

- » Inquiry/admissions clerk (customer inquiry/ complaints/service clerk, hospital admissions clerk)
- » Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- » Sales (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- » Carer (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- » Service (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

### GROUP 4: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

#### · Machine operators

- » Driver or mobile plant operators (car/taxi/bus/coach/ tram/truck/train driver, driving instructor, courier/ deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- » Production/processing machine operator (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/ glass/clay/stone/concrete production/processing machine operators)
- » Other machine operator (photographic developer/ printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)
- Sales office, hospitality staff and other assistants
  - » Sales (sales assistant, motor vehicle/caravan/ parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)

- » Office (typist, word processing/data entry/business/ keyboard/machine operator, receptionist, office assistant, general clerk)
- » Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- » Assistant/aide (trades assistant, school/teacher's/ education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- · Defence Forces ranks below senior NCO
  - » Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
  - » Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

### Not in paid work

- a. If you are not currently in paid work but had a job in the last 12 months or have retired in the last 12 months, please choose the group in which you previously worked.
- b. If you have not been in paid work in the past 12 months, select 'Not in paid work in the last 12 months'.





## Department for Education, Children and Young People **Application for Enrolment – Supplementary Information**

Student(s) name
School name
PART A - LEGAL ORDERS
Legal Order types
Residency Restraining Child Protection Contact Special Issue
Family Violence Order/Police Family Violence Order  Other
Copy of Court Order supplied
Yes No
Full name of any person (other than the student) to whom the Legal Order applies
Order start date Order expiry or review date
Details of Order and other information relevant to the school
PART B - STUDENT TRANSPORT
Transport type  Car Walk Bicycle
Bus – please provide further details below
Bus route
Direction
To school Both directions
Travelling days
Monday Tuesday Wednesday Thursday Friday
PART C - MOBILITY INFORMATION
Does this student have mobility issues?  Does this student use a wheelchair or other mobility aid?
No Yes – please give details below No Yes – please give details below



# Department for Education, Children and Young People **Application for Enrolment – Supplementary Information**

PART D - INDEPENDENT		
Date student became independent	Type of evidence supplied	
1 1	Evidence of Centrelink Payment	
Date evidence sighted by School	Rental or Utility Document together with Guidance Officer or Social Worker letter  Document signed by Parent or Carer saying student is independent	
	Youth Allowance or ABSTUDY Notice of Assessment	
PART E – STUDENT IN OUT OF	HOME CARE	
Start date	Other relevant information or comment	
/ /		
Review date		
1 1		
PART F - PART-TIME ENROLMENT OF HOME EDUCATED STUDENTS		
Details of enrolment (hours/days) as app	oroved by the Principal:	